2014 ACHNE Annual Institute

Social Justice: Within & Beyond Our Borders

June 5-7, 2014
Embassy Suites San Antonio
San Antonio, Texas

www.achne.org
Welcome to the 2014 Association of Community Health Nursing Educators Annual Institute. This year, we have an exciting program with a primary emphasis on Social Justice, offering you a wealth of opportunities for professional renewal and personal enjoyment. Join us for outstanding presentations, inspiring speakers, an informative workshop and opportunities for networking and dialogue. Take time to connect with old friends and make new ones during the social activities. And finally, enjoy the sights and sounds of San Antonio, Texas!

Purpose
To provide community/public health nursing educators innovative, effective, evidence-based strategies to promote healthy physical, social, and global environments.

Intended Audience
Public health nurses, managers, public health and community health nursing educators, students, and partners interested in public health nursing and environmental health issues

Conference Objectives
Upon completion of this conference the participant will be able to:
1. Describe teaching and learning strategies in a variety of platforms that promote social justice within and beyond borders.
2. Describe innovative teaching strategies to prepare students for culturally congruent practice in local and global environments.
3. Describe strategies that promote national and global public health nursing leadership.
4. Examine the relationship between social justice and C/PHN education, practice, and research.
5. Describe current and evolving social justice research for global C/PHN education and practice.

Continuing Education
This activity has been submitted to North Carolina Nurses Association for approval to award contact hours. North Carolina Nurses Association is accredited as an approver by the American Nurses Credentialing Center’s Commission on Accreditation.

Schedule & Agenda

Wednesday, June 4, 2014
1:00pm - 5:00pm  ACHNE Executive Committee

Thursday, June 5, 2014
7:30am - 6:00pm  Registration
8:00am - 12:00pm ACHNE Executive Committee
1:00pm - 4:00pm  Preconference Research Workshop: Building the Evidence Base for Strategies to Advance Social Justice in Education and Practice

This preconference session focuses on community/public health nursing research in relationship to environmental health and public nursing performance. Topics to be addresses include self-assessment of public health nursing performance, health disparities in relationship to radon awareness and testing; and innovative environmental health research methods.

5:00pm - 6:00pm  Opening Session/Business Meeting
Angeline Bushy, PhD, RN, FAAN
ACHNE President 2012-2014

6:00pm - 7:10pm  Keynote Address
Social Justice Knows No Boundaries
Sr. Rosemary Donley, PhD, APRN-BC, FAAN
Duquesne University

The presentation presents evidence of the historical roots of social justice and gives credence to ACHNE’s 2014 theme: Social justice knows no boundaries. The presentation also addresses the relevance of using social justice theories to direct and undergird public/community health research, practice and teaching.

7:00pm - 8:30pm  Welcome Reception
(hors d’oeuvres provided; cash bar)

7:45pm - 8:30pm  New Member/First-Time Attendee Reception

This session is for new ACHNE members and first time attendees to the ACHNE Annual Institute. The membership committee will give an overview of the conference and answer any questions attendees may have.
Friday, June 6, 2014

7:30am - 8:30am  Breakfast
7:45am - 8:30am  ACHNE Committee Meetings
8:30am - 9:45am  Concurrent Session I

**A. Teaching/Learning Strategies: Building a Platform for Learning about the Community**
- Setting the Stage: Preparing Students for Working in the Community
- Through Your Student’s Eyes: Evaluation of Windshield Surveys for Teaching Social Justice Online
- Challenges and Successes in Teaching Social Justice Using an Inductive Student-Direct Teaching-Learning Approach

**B. Leadership Strategies: Champions for Social Justice**
- The Right to Information: A Collaborative Project to Promote Social Justice
- Collaborating with the Hatfields & the McCoys while Keeping Up with the Joneses - The Colorado Community Center Collaborative
- Promoting Health and Social Justice through Student Organizations at Home and Abroad

**C. Education and Practice: Examining the Delivery of Social Justice**
- Engaging Undergraduate Nursing Students in Issues of Social Justice
- Simulation of Living in Poverty Bridges Student Nurse Practice and Implementation of Social Justice Interventions
- Make Every Day Earth Day: Enhancing the Health of the Global Environment through Nursing Strategies

**D. Culturally Congruent Practice: Global Environments**
- Global Immersion Experiences in ABSN Community Health Nursing Curriculum
- International Community-Based Clinical Experiences: Opportunities to Address the ACHNE Baccalaureate Essentials
- Global Health and Nursing Education: Partnering with Jamaica to Care for Diverse Populations from a Social Justice Framework

9:45am - 10:15am  Break & Exhibitors
10:15am - 11:30am  Concurrent Session II

**E. Teaching/Learning Strategies: Working with Impoverished Populations**
- Poverty Simulations for Sophomore Nursing Students
- Walking the Walk: An Applied Learning Experience in Social Justice
- Opening Students’ Eyes to the Impact of Poverty on Vulnerable Populations’ Health Care

10:15am - 11:30am  Concurrent Session II (Continued)

**F. Culturally Congruent Practice: Local Environments**
- Promoting Culturally Congruent Nursing Practice in a Homogeneous Educational Setting
- English as a Second Language as a Framework for Health Promotion: Experiences with Recently Resettled Refugees
- A Scenario-Based Teaching Tool for Students to Work with Old Order Amish Families and Communities

**G. Social Justice Education, Practice and Research: Historical Approaches**
- Making Visits and Changing Lives: A Historical Account of Nurses’ Community Heritage
- Identity, Place and Practice in Stories Told by Public Health Nurses, 1909-1940 CANCELLED

- Engaging Students to Reduce Global Health Disparities
- Integrating Genomics into Community Health Nursing Education
- State Certification of Community Health Workers and Nurses’ Perception of Team Climate

11:35pm - 1:05pm  Awards Luncheon
1:05pm - 2:35pm  Plenary Session

**Exploring Culturally Congruent Practice and Social Justice Using the World Cafe Method**
This interactive session will explore problem based learning as a strategy to teach environmental health within undergraduate and graduate public/community health nursing courses. Presenters will provide examples of effective problem based learning approaches and participants will share their experiences and take home sound approaches to increasing the environmental health content, student outcomes, and faculty satisfaction.

*Presenters: Sarah Cloud
Barbara Little
Susan Coyle*
Members of the ACHNE Education Committee

2:35pm - 3:00pm  Break & Exhibitors
Poster Set-up
Friday, June 6, 2014 (continued)

3:00pm - 4:15pm  Concurrent Session III

**I. Collaborative Work in School Justice Education and Practice**
- Interprofessional Collaboration: Service-Learning in a Local Homeless Population
- Increasing Nursing Students Awareness of Homelessness as a Social Determinant of Health
- Improving Health Access and Health Education for Individuals and Families in Supportive Housing

**J. Curriculum and Practice: Considerations for Population-Based Nursing**
- Concept Based Curricular Change in Baccalaureate Nursing Education: What Does This Mean for a Population Based Clinical Course
- Fink’s Taxonomy of Significant Learning: An Innovative Strategy to Design a Population Based Nursing Course
- Community Health Nursing as a Study Abroad in Geneva, Switzerland

**K. Leadership Strategies in Public Health Nursing**
- Distributive Justice and Disease Prevention: The National Accreditation Prevention Strategy
- An International Partnership to Prepare Public Health Nursing Leaders
- Public Health Nursing Leadership and National Accreditation Readiness: A Competency Crosswalk

**L. Social Justice Education and Practice: Community Partnerships and Student Groups**
- College and Community Partnerships: Serving the Community by Engaging Students for Social Justice
- Engaging Students in a Community-Based Systems Change Initiative to Improve the Health of Homeless Veterans
- Student-Led Interest Groups in Nursing: Raising Awareness for Social Justice

4:15pm - 5:30pm  Poster Session (continued)

5. Cycling Upstream: Using a Community Venue to Illustrate Upstream Thinking to Improve Populations Health

6. Enhancing International Nursing Educational Experiences: Students’ Perspectives

7. Medically Underserved Clinical Rotations

8. No Passport Required: Study Abroad in the Local Community

9. On the Outlook for the Underserved

10. Palomas Promotora Project

11. Partnering with Architects to Design a Community Health Station


13. Readiness for Evidence Based Practice by Community/Public Health Nurses

14. Using the Situated Model of Learning in Leadership with FNP DNP Students in Projects that Integrate Primary Care and Public Health Objectives

15. Working Together With Families in a Village-based Collaboration

**Student Members**

16. Reminders System as an Effective Vaccination Strategy

17. Rhode Island’s Medical Emergency Distribution System Plan: Strategies for Training and Recruitment of Healthcare Workers

18. Integration of Transgender Health into a Baccalaureate Nursing Curriculum

19. The Public Health Crisis of Child Sexual Abuse in Developing Countries: What Public Health Nurses Need to Know

20. Registered Nurse Perceptions of Influenza Vaccination

21. Town Nursing and the Affordable Care Act: Making Community Nursing Work for Their Neighbors

22. Nutrition Literacy and Demographic Variables as Predictors of Adolescent Weight Status in a Florida County

23. Relationships Among School Commitment and Adolescent Health Risk Behaviors

4:15pm - 5:30pm  Break & Exhibitors

4:15pm - 5:30pm  Poster Session

**General Members**

1. A Service Learning Initiative: Partnering with the Eastern Band of Cherokee Indians for Culturally Congruent Community Care


3. Creating Online Modules to Bridge the Gap for Clinical Faculty Development

4. CSEPP and Community System Vulnerabilities: A PHN Clinical Simulation Exercise
Friday, June 6, 2014 (continued)

6:00pm - 9:30pm  
Friday Social Event (optional)  
Fiesta Dinner

Ticket includes roundtrip bus fare from hotel to the Incarnate Word.

Join us Friday for an evening of fun, food, and information as the University of the Incarnate Word hosts us on their campus. Line dancing, informational presentations, and Texan cuisine are all in store for the night! This is one Friday Night Social Event you won’t want to miss!

Saturday, June 7, 2012

7:30am - 8:30am  
Breakfast & Discussion Groups

8:30am - 9:45am  
Concurrent Session IV

M. Symposium

- Workplace Physical Violence Among Nurses in Underserved Areas in Jordan CANCELLED DUE TO PERSONAL CIRCUMSTANCES

N. Teaching/Learning Strategies: Advocating for Vulnerable Populations

- Making the Community Assessment Real: Meeting the Priority Need of a Low Income Community
- Employment of Certified School Nurses
- Using Social Media to Increase the Voice of Community Members

O. Evidence-Based Practice Social Justice Strategies

- Doing Social Justice What Can We Learn from Nursing Beyond U.S. Borders?
- Community Health Workers’ Use of Self and the Transformation for Health
- Understanding Homeless Women’s Service Encounter Experiences Opportunities to Promote Social Justice

P. Teaching/Learning Strategies: A Landscape for Teaching Social Justice

- Advancing Social Justice through an Educational Exchange: Urban to Rural and Rural to Urban
- Social Determinants of Health in Rural Communities: The Student Perspective
- Using a Diversity Exercise to Teach Social Justice to Nursing Students

Saturday, June 7, 2014 (continued)

9:45am - 10:15am  
Break

10:15am - 11:05am  
Concurrent Session V

Q. Teaching/Learning Strategies: Simulations and Virtual Learning

- Practice Experiences in Community/Public Health Nursing Online Courses
- Simulation: An Opportunity to Illustrate Social Justice

R. Teaching/Learning Strategies: Considering Needs within a Community

- Promoting Health for Individuals with Disabilities: Through the Lenses of Social Justice
- Improving Assessment and Documentation of Cultural Aspects of Care in Home Health Care Practice

S. Current and Evolving Social Justice Research: Educating Parents

- Parental Perceptions of Healthy Eating and Physical Activity: A Photovoice Project
- Factors Influencing Influenza Vaccination of Children

T. Teaching/Learning Strategies

- Findings from the ACHNE Education Committee’s Survey on Usage of the Innovative Teaching Strategies Website Resource
- Promoting Cultural Competency through an Accelerated, 2nd Degree Bachelor of Science in Nursing Program

11:15am - 12:15pm  
Closing General Session

A Strategic Plan for Public Health Nursing: Report from the Quad Council

12:15pm - 12:30pm  
Closing Remarks

Call For Abstracts 2015

Joan K. Kub, PhD, MA, PHCNS, BC  
ACHNE President 2014-2016

Historic Mission Concepcion
ACHNE Program Committee
2013-2014

Cindy Hudson, DNSC, RN, PHCNS-BC, CNE - Chair
Langston University

Bobbie Bagley, RN, BSN, MPH, CPH
Rivier College

Barb Braband, EdD, RN
University of Portland

Jennifer Cooper, MSN, RN
AARP Public Policy Institute

Barbara Devitt, RN
Baylor University

Marion Donohoe, DNP, APN, CPNP
University of Texas Health Science Center, San Antonio

Becky Doughy, RN
Washington State University College of Nursing

Julie Fuselier, RN, BSN, MPH, FCN
University of North Carolina at Charlotte

Carol Gaskamp, PhD, RN
University of Texas-Austin

Mary Hoke, PhD, RN, APRN
University of Incarnate Word

Kay Johnson, MNS, RN, CNE
Lenoir-Rhyne University

Joan Kub, PhD, MA, PHCNS, BC
Johns Hopkins University, School of Nursing

Jeanne Leffers, PhD, RN, APRN-BC
University of Massachusetts Dartmouth

Jo-Ellen McDonough, PhD, RN, BC
University of South Carolina

Paula McNiel, DNP, RN
University of Wisconsin

Colleen Neal, MS, RN
Texas A&M Health Science Center CON

Lori Pierangeli, PhD, RN
East Stroudsburg University

Valerie Trousdale, MSN
Baylor University School of Nursing

Diane Vines, PhD
Mount St. Mary’s College

Hotel Information

This year’s Annual Institute will be held at the Embassy Suites San Antonio Riverwalk-Downtown, located at 125 E Houston St., San Antonio, TX 78205.

- Room Rate: $169 for a standard single room or $189 for a premium double occupancy per night plus applicable taxes.

- Make Reservations:
  Phone: 1-210-226-9000

- Group Code: ACHNE

- Reservation Deadline: May 13, 2014

The all-suite Embassy Suites San Antonio Riverwalk-Downtown hotel sits on the banks of the San Antonio River Walk in the heart of downtown San Antonio, Texas. Stroll through the San Antonio Botanical Gardens or indulge in a unique shopping experience at the Mexican Market.

Enjoy a selection of dining options at this San Antonio hotel. Begin each day with a complimentary cooked-to-order breakfast and take advantage of complimentary drinks and snacks at the nightly Manager’s Reception. Savor authentic French and German cuisine at Luke’s brasserie, with a panoramic River Walk view.
2014 ACHNE ANNUAL INSTITUTE REGISTRATION FORM
June 5 - 7, 2014 | Embassy Suites, San Antonio, TX

Name: _____________________________________________________________________      Credentials: ________________________________________
Organization: ________________________________________________________________     Title: _____________________________________________
Mailing Address: _________________________________________________________________________________________________________________
City: _________________________________________     State: _________     Zip: ______________     Phone: ______________________________________
Email: ____________________________________________________________________________     Fax: ________________________________________
Emergency Contact Name & Phone: _________________________________________________________________________________________________
Vegetarian Meals?  □ Yes  □ No          Special Assistance Required: _______________________________________________________________________
First Time Attendee  □ Yes  □ No  New Member Since June 2013  □ Yes  □ No

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<th>Non-Member</th>
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Need a roommate?
□ Yes  □ No  □ Male  □ Female
Your name will be added to a list of others requesting roommates and you will receive the list via email.

Payment Information
Total: $ ____________
Amount Enclosed: $ ____________

□ Check # ____________ Make checks payable to ACHNE.

□ MasterCard □ Visa □ American Express □ Discover
Card Number: ___________________________ Expiration Date: ____________
Exact Name on Card: ___________________________ 3-Digit CVV Code: ____________
Signature: __________________________________

Cancellation Policy – Cancellations received in writing by May 21, 2014 will be issued a refund less a $50 processing fee. NO REFUNDS FOR CANCELLATIONS RECEIVED AFTER MAY 21, 2014. ACHNE reserves the right to cancel. In the unlikely event of cancellation, ACHNE is not responsible for any costs, damages, or other expenses of any kind, including, without limitation, transportation, and/or hotel costs incurred by registrant. Speakers subject to change without notice.

Don’t forget to make your hotel reservations!
1-210-226-9000 code: ACHNE

Return this form with payment to:
ACHNE  l  10200 West 44th Avenue, Suite 304  l  Wheat Ridge, CO 80033
Fax: 720.881.6101  |  Phone: 720-881-6044