



# Policy Committee

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# Charge

- **Promote the advancement of timely public health issues and priorities, particularly as they relate to the educational needs of nursing students**
  - Represent ACHNE on Nursing Community Coalition (NNC), make recommendations to ACHNE BOD
  - Communicate with key partners (ie: NNC or Quad Council) to discuss policy issues, collaborate and/ take action
  - Write or solicit policy positions on behalf of ACHNE
  - Sponsor policy session at Annual Institute
  - Develop annual policy focus/legislative priorities for ACHNE and recommend to BOD
  - Develop an advocacy tool kit; that promotes policy related to nursing education
  - Develop/review and recommend resources for teaching health policy
  - Initiate social media platform for speed and effectiveness of information distribution
- **Work with other ACHNE committees to advance evidence**

# Committee Structure



- Jen Morton is Policy Chair
- Members contribute as needed to complete mutually agreed upon work
- We work as a unified group once consensus is reached
- Meet monthly or more frequently as needed via Zoom
- Still pretty new group, no task forces established yet but you can see the need for involvement!

# Goals for 2018 - 2020

- Create a committee structure
- Develop policy competencies that enable ACHNE members to empower students to effectively apply policy in practice settings
- Respond to ACHNE BOD on campaign issues specific to C/PHNE

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- ✓ Get organized
  - ✓ Get excited
  - ✓ Make things happen
  - ✓ Whatever it takes

# Policy Committee Projects

## Current

- Continue to develop Policy Competencies
- Publish a White Paper on Policy Competencies



## Starting to plan now

- Create teaching assignments to advance policy competency and translation to practice
- Planning for AI Plenary Session



# Needed Evidence

## Teaching models

- Identify frameworks that advance successful student learning outcomes across degree levels (grad, under grad, RNBSN, DNP)
- Determine what policy related concepts have been defined and operationalized to describe and predict policy related competencies
- Develop assignments and rubrics
- Determine what tools measure the concepts

## Practice application

- Establish academic-clinical partnership to advance successful student learning outcomes across degree levels (grad, under grad, RNBSN, DNP)
- Determine if population health is impacted by policy application
- Test rubrics (reliability and validity)