

# Policy Education in the DNP Program at Rush University



Susan M. Swider, PhD, PHNA-BC, FAAN  
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# DNP Essentials and Quad Council Competencies

- DNP Essentials:
  - 5. Health Care Policy for Advocacy in Health Care
- Quad Council Competencies:
  - Domain 2: Policy Development/Program Planning Skills

# NSG 602: Health Care Economics, Policy and Finance (all DNP students)

## Course Objectives

1. Define costs and financing mechanisms in healthcare today.
2. Assess the cost-benefit and cost-effectiveness of health care change initiatives.
3. Describe the impact of current health policy and economic issues on the financing and delivery of health care in the US.
4. Apply policy environmental analysis to one organization.
5. Analyze how a problem in health care is translated to a possible policy solution and the relevant politics involved.
6. Apply ethical analysis methods to policy formulation example.
7. Identify policy implementation and evaluation challenges.
8. Demonstrate three methods of policy advocacy

# NSG 614: The Leader and Policy, Politics, Power and Ethics (APHN and Systems Leadership students)

## Objective

1. Compare and contrast selected policy options for their utility in meeting health system/population health goals;
2. Use appropriate health policy framework to analyze specific health policy issues;
3. Integrate emerging trends in the fiscal, social and political environment into organizational/ system strategic planning;
4. Evaluate system policies and procedures for consistency with public health laws and regulations; and
5. Identify potential areas of influence for doctorally-prepared nurse relevant to selected policy issues.