2023 JOINT CONFERENCE
Bridging Academia & Practice

June 5 – 8, 2023
DoubleTree by Hilton Mission Valley | San Diego, CA
Welcome!

On behalf of the Board of Directors for ACHNE and APHN, as well as the 2023 Joint Conference Planning Committee, we would like to welcome you to San Diego! This year’s theme is **Stronger Together - Bridging Academia and Practice**. We hope you will take opportunities to network and learn from each other because as public health nurses and educators, **WE ARE STRONGER TOGETHER**.

In the early 1970s, the slogan ‘America’s Finest City’ was coined for San Diego as part of an advertising drive to attract visitors to the city, and that nickname has stuck. The city is known for its beautiful beaches, idyllic climate, great restaurants, scenic parks, and natural beauty. Public Health agencies in San Diego County provide a broad array of services and are dedicated to promoting wellness, self-sufficiency, and a better quality of life for individuals and families who live here.

The conference planning committee has worked diligently to bring together national speakers and public health experts to address issues and challenges public health nurses face today. The topics they will speak to include **Racial Reckoning**, **Climate and Environmental Justice**, and **Public Health Nursing Workforce Issues**. This conference will provide attendees opportunities to learn how to implement best practices and engage with local, state, and national partners. You will also learn how APHN and ACHNE have come together to facilitate practice and nursing education partnerships related to public health nursing.

Pre-conference activities include the National Board of Public Health Examiners conducting the CPH exam review; a tour of San Diego Border programs; a panel discussion about border health programs and challenges; a virtual tour of San Diego public health nursing programs; and a “Beach Blanket Bingo” networking event for all attendees on Monday. There are a wide variety of plenary, podium, and symposium sessions to choose from throughout the conference that address our conference theme and objectives, as well as highlight our members’ contributions to the advancement of public health nursing practice and education. We highly encourage you to be open to learning and engaging with your peers - please take advantage of those that pique your interest! We’ve also planned some fun activities, including a dine-around on Tuesday evening, a book club, and free time for you to explore what San Diego has to offer.

As you can see, this year’s conference is jam-packed with lots of opportunities. We hope you will leave the 2023 conference energized and with a renewed sense that as public health nurses, **WE DO MAKE A DIFFERENCE – ANYTIME, ANYWHERE, ALWAYS!**

**Krista Jones, DNP, MSN,RN, PHNA-BC**
ACHNE President

**Robin Dawson, PhD, APRN, CPNP-PC, FAAN**
ACHNE Vice-President, Program Chair

**Carol McDonald, MSN, RN**
APHN President

**Shirley A. Orr, MHS, APRN, NEA-BC**
Executive Director, APHN
A Special Thanks to 2023 ACHNE & APHN Leaders

**ACHNE Board of Directors**

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Krista Jones, DNP, MSN, RN, PHNA-BC</td>
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<tr>
<td>President-Elect</td>
<td>Heide Cygan, DNP, RN, PHNA-BC</td>
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<tr>
<td>Immediate Past President</td>
<td>Lori Edwards, PH, MPH, BSN, RN, APHN-BC</td>
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<tr>
<td>Treasurer</td>
<td>Mark Siemon, PHD, RN, PHNA-BC, CPH</td>
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<tr>
<td>Secretary</td>
<td>Lynn Blanchette, PhD, RN, PHNA-BC</td>
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<tr>
<td>Vice President, Program Chair</td>
<td>Robin Dawson, PhD, APRN, CPNP-PC, FAAN</td>
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<tr>
<td>Member-at-Large, Membership Chair</td>
<td>Flo Weierbach, PhD, MPH, MSN, RN</td>
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<tr>
<td>Midwest Member-at-Large</td>
<td>Suzanne Marie Keep, PhD, RN</td>
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<tr>
<td>Northern Member-at-Large</td>
<td>Kathleen McElroy, PhD, RN</td>
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<tr>
<td>Southern Member-at-Large</td>
<td>Linda Gibson-Young, PHD, CRNP, MBA, FAANNP</td>
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<tr>
<td>Western Member-at-Large</td>
<td>Amanda Jean Madrid, RN, MSN-PH, PHN-CPH</td>
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| International Member-at-Large   | Oluremi Adejumo                                  |
| Archives Co-Chairs              | Pam Levin, PhD, RN                               |
| Awards Co-Chairs                 | Helene Hegge, MSN, RN                           |
| Bylaws Chair                    | Kim Decker, PhD, RN, CNS                        |
| Communications Co-Chairs         | Mary Ahlers MEd, BSN, ACP, NRP                  |
| Education Co-Chairs              | Joy Hoffman, DNP, RN, PHNA-BC                    |
| Nominating Co-Chairs             | Dr. Kathleen Cervasio                            |
| Policy Chair                    | Sue Harrington, PhD, RN                         |
| Research Co-Chairs               | Ann Stalter, PhD, RN, M. Ed.                    |
| Appointed Position to CPHNO      | Gina Alexander, PhD, MPH, MSN, RN                |

**APHN Board of Directors**

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<tr>
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<td>Carol McDonald, MSN, RN</td>
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<tr>
<td>President-Elect</td>
<td>Mallory Bejster, DNP, RN</td>
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<tr>
<td>Past-President</td>
<td>Jen Cooper, DNP, RN, PHNA-BC, CNE</td>
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<td>Treasurer</td>
<td>Sue Smith, BSN, RN</td>
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<td>Secretary</td>
<td>Julianna Manske, MSN, RN, OCN</td>
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<td>Director-at-Large</td>
<td>Darlene Morse, MSN, RN, MEd, CHES, CIC</td>
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<td>Director-at-Large</td>
<td>Carolyn Nganga-Good, DrPH, RN, CPH</td>
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<tr>
<td>Communications Committee Chair</td>
<td>Kris Bennett, MSN, RN</td>
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<tr>
<td>Board Liaison</td>
<td>Miriam Dobson, DNP, RN, CPH, CHW-C, NHDP-BC</td>
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<td>Diversity Representative</td>
<td>Zenobia Harris, DNP, MPH, CPH</td>
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**Thank You, Program Committee!**

The ACHNE & APHN Leadership would like to express our heartfelt gratitude for the hard work and dedication of the 2023 Joint Conference Program Committee in putting together this year’s conference. Your efforts were essential to the success of the event, and we are truly grateful for your contributions.

This nursing continuing professional development activity was approved by the Georgia Nurses Association, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

Continuing education credit is granted based on the sessions you attend. You will report your attendance within the 2023 Joint Conference Live Evaluation, emailed at the conclusion of the conference. You can utilize the Session Tracker PDF to remember which sessions and posters you have viewed. Live participation evaluations are due by June 15th. Certificates will be emailed by June 30th.

To earn continuing education credit for on demand sessions, view the Joint Conference On Demand Showcase and complete the on-demand evaluation for each session and ePoster you view. On Demand evaluations are due by July 15th. On Demand Certificates will be emailed by July 31st.

Use the Session Tracker PDF to remember which sessions and posters you have viewed. For more information, please visit the 2023 ACHNE APHN Joint Conference website.
Nurses are uniquely poised to see and understand important connections between our bodies and the world around us and to advocate for the health of people and the planet.

The University of Maryland School of Nursing is committed to our community, our nation, and the world by advancing and supporting public health nursing and sustainable practices for the well-being of all.

We offer the following programs for those interested in community/public health nursing:

- Master of Science in Nursing (MSN) Community/Public Health Nursing (Hybrid! Full time, part time, and RN-to-MSN options available)
- dual MSN/Master of Public Health
- graduate-level certificates in:
  - Care Coordination
  - Environmental Health
  - Global Health
  - Nursing Informatics
  - Substance Use and Addictions Nursing
  - Teaching in Nursing and Health Professions

GETTING BACK TO NURSING’S ROOTS.

Community/public health nursing is where it all started—and where today’s nurses advance their careers.

nursing.umaryland.edu
General Information

Registration & Information Desk Hours
Monday, June 5 ............... 8:00 am - 7:00 pm
Tuesday, June 6 ............. 7:00 am - 6:00 pm
Wednesday, June 7 .......... 7:00 am - 6:00 pm
Thursday, June 8 ............ 7:00 am - 12:00 pm

VISIT achne.org/virtual-conference
You will need the password emailed to you to access the on-demand content, Abstract Compendium, and ePoster showcases.

Purpose & Objectives of the Joint Conference

ACHNE and APHN have a long history of collaboration focusing on mutual topics of interest that strengthen each organization’s mission. Simply put, we recognize we are Stronger Together. To that end, we are pleased to announce the objectives for the 2023 ACHNE APHN Joint Conference.

Purpose
To provide a scholarly and supportive meeting ground for Community/Public/Population Health Nursing Leaders – both educators and practitioners – committed to excellence in community, population, and public health nursing; To Advance population health by bridging Community/Public/Population Nursing practice, education, research, policy, and leadership together.

Objectives
- Identify and build upon emerging opportunities for academic-practice partnerships to transform PHN practice for the 21st century;
- Highlight new insights supporting innovation in PHN practice, education, scholarship, and policy to advance health equity;
- Identify and build interprofessional scholarship interests between PHN educators and practitioners;
- Explore emerging trends in PHN preparedness for and response to public health emergencies and disasters;
- Describe collaborative approaches supporting PHN transition from training to practice;
- Explore strategies to support the recruitment, retention, and resilience of a diverse PHN workforce;
- Explore approaches to increase capacity of the PHN workforce to assure foundational public health services and capabilities;
- Explore methods to demonstrate the value of PHNs (e.g. establish nurse sensitive indicators for community/public/population health nursing);
- Identify experiential and educational preparation for faculty teaching clinical and didactic components of the AACN competencies focused on community/public/population health nursing at the basic and advanced levels.

ACHNE APHN Joint Conference
Preconference Workshop and Bus Tour

Advanced registration required.

A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program

Monday, June 5, 2023 | 12 – 5 PM
Great Room

Join us for a pre-conference workshop and site visit highlighting services of the San Diego County Health and Human Services Agency Border Health Program and Office of Immigrant and Refugee Affairs (ORIA), and San Diego Jewish Family Services (SDJFS).

The San Diego County Health and Human Services Agency Border Health Program (SDCBHP) participates in a network that coordinates health and human services to new arrivals people living in the San Diego-Tijuana border region. The network has a long history of working with under served populations, and it is committed to improving health equity through community engagement, field practice, and innovation.

After returning to the hotel, there will be a panel discussion with leaders representing featuring leaders from SDCBHP, SDJFS, ORIA, and local public health nursing, and academic debrief which is open to all interested attendees.
**Social Events**

**San Diego Welcomes You!**

**Beach Blanket Bingo Networking Reception**

**Monday, June 5 | 7–9pm**

**The Patio**

Join us for an evening of fun, food, and prizes to celebrate our shared passion for community health nursing! This is a great opportunity to meet new people, learn about new opportunities, and celebrate our work in community health nursing. We’ll be giving away prizes for the winners starting at 8:45, so come on down and have some fun!

How to play:

1. Bring your networking bingo card from your registration packet.
2. Mingle with other attendees and ask them to sign off on a space on your card.
3. Get 5 signatures in a row - horizontally, vertically, or diagonally and BINGO!
4. Turn in your card before 8:45pm for a chance to win one of two prizes:
   - Free registration for the 2024 ACHNE Annual Institute
   - Free registration for the 2024 APHN Annual Conference

So come on by and say hello!

**Meet, Greet, and Eat**

**Tuesday, June 6 | 6:30–9pm**

**DoubleTree Lobby**

Join us for an informal meet-and-greet with colleagues and new friends on Tuesday night!

ACHNE & APHN have made reservations at various nearby restaurants. You can sign up either in advance or onsite. Transportation and dinner charges will be the responsibility of the participant.

Please meet in the lobby around 6:30pm to meet your group and arrange travel to your selected location.

Be there or be square!

**Stronger Together: ACHNE & APHN Committee and Workgroup Networking Breakfast**

**Tuesday, June 6 | 7–8am**

**The Great Room**

Let’s Get to Know Each Other!

Join us for breakfast and networking with other like-minded professionals from ACHNE & APHN committees and workgroups.

We’ll have tables set up for a selection of ACHNE and APHN committees and workgroups, so you can easily find people who share your interests.

This is a great opportunity to learn more about what each committee and workgroup does, and to connect with other professionals who are working to make a difference in the field of nursing.

So come on by and say hello!

**Novel Conversations – The ACHNE Book Club**

**All are invited!**

**Wednesday, June 7 | 8pm**

**Hotel Lounge**

“How the Other Half Eats: The Untold Story of Food and Inequality in America” written by Priya Fielding-Singh

Grab a quick bite to eat and then join Kelly Strickland, MSN, RN & Marie Charles, EdD, MA, RN-BC, FNYAM for a lively discussion of “How the Other Half Eats: The Untold Story of Food and Inequality in America” written by Priya Fielding-Singh.

“Inequality in America manifests in many ways, but perhaps nowhere more than in how we eat. From her years of field research, sociologist and ethnographer Priya Fielding-Singh brings us into the kitchens of dozens of families from varied educational, economic, and ethnoracial backgrounds to explore how—and why—we eat the way we do. We get to know four families intimately: the Bakers, a Black family living below the federal poverty line; the Williamses, a working-class white family just above it; the Ortegas, a middle-class Latinx family; and the Cains, an affluent white family.

Whether it’s worrying about how far pantry provisions can stretch or whether there’s enough time to get dinner on the table before soccer practice, all families have unique experiences that reveal their particular dietary constraints and challenges. By diving into the nuances of these families’ lives, Fielding-Singh lays bare the limits of efforts narrowly focused on improving families’ food access. Instead, she reveals how being rich or poor in America impacts something even more fundamental than the food families can afford: these experiences impact the very meaning of food itself.

Packed with lyrical storytelling and groundbreaking research, as well as Fielding-Singh’s personal experiences with food as a biracial, South Asian American woman, How the Other Half Eats illuminates exactly how inequality starts on the dinner plate. Once you’ve taken a seat at tables across America, you’ll never think about class, food, and public health the same way again.”
## Schedule at a Glance

<table>
<thead>
<tr>
<th>SUNDAY</th>
<th>JUNE 4</th>
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<tr>
<td>8:00am - 5:00pm</td>
<td>CPH Exam Preparation Session</td>
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<tr>
<th>MONDAY</th>
<th>JUNE 5</th>
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| 12:00 - 3:00pm | A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program ACHNE APHN Joint Conference Preconference Workshop and Bus Tour Great Room  
Additional registration required.  
The San Diego County Health and Human Services Agency Border Health Program (SDCBHP) participates in a network that coordinates health and human services to new arrivals people living in the San Diego-Tijuana border region. The network has a long history of working with under served populations, and it is committed to improving health equity through community engagement, field practice, and innovation. |
| 3:00 - 5:00pm | Open to All: Academic Debriefing A Deep Dive into Challenges at the United States (U.S.)-Mexico Border Region: Experiences of the San Diego County Health and Human Services Agency Border Health Program Great Room  
Following the bus tour, preconference attendees will return to the hotel for an academic debriefing. This session is open to all interested attendees. |
| 5:00 - 6:00pm | open                            |
| 6:00 - 7:15pm | Welcome to San Diego! A Snapshot of Public Health Nursing in San Diego Great Room  
San Diego Public Health is committed to working with the community to improve the health of all residents. The department partners with community organizations, businesses, and individuals to create a healthier San Diego.  
In this session San Diego Health will discuss the department’s history of community engagement, its current partnerships, and its future plans. They will also share stories of how community partnerships have made a difference in the health of San Diego residents.  
This session is open to all conference attendees. It is a great opportunity to learn more about San Diego Public Health and its commitment to community partnerships. |
| 7:15 - 9:00pm | “Beach Blanket Bingo” & Networking Reception on the Patio |

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**Follow us on Twitter!**  
@ACHNEorg  @PHNurse_org  
#ACHNE  #APHN  #StrongerTogetherJC23  #PublicHealthNursing
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<thead>
<tr>
<th>Time</th>
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<tr>
<td>7:00 - 8:00am</td>
<td>Stronger Together: ACHNE &amp; APHN Committee and Workgroup Networking Breakfast</td>
<td>Great Room – General Session</td>
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<td></td>
<td>The Patio - Let’s get to know each other!</td>
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<tr>
<td>8:00 - 9:45am</td>
<td>Overdue Reckoning on Racism in Nursing</td>
<td>Great Room – General Session</td>
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<td>Racism in nursing is a long-standing problem that has persisted for far too long. It is sustained by our collective failure to acknowledge the contributions and experiences of nurses of color. In September 2020, the Overdue Reckoning project was launched to open discussion and begin a process of healing and change. The project centers on the voices of Black, Indigenous, Latina/o and other Nurses Of Color and aims to inspire and nurture action to finally reckon with racism in nursing. The presentation will explore the history of racism in nursing, the impact of racism on nurses and patients, and the Overdue Reckoning project’s goals and strategies. The presentation will also feature the voices of nurses of color who have experienced racism in the workplace. The Overdue Reckoning project is a call to action for all nurses to join together in the fight against racism. By listening to the voices of nurses of color and taking action to dismantle racism, we can create a more just and equitable profession for all.</td>
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<tr>
<td>9:45 - 10:15am</td>
<td>Coffee Break with Exhibitors in the Foyer</td>
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<tr>
<td>10:15 - 10:25am</td>
<td>ACHNE &amp; APHN AWARD RECOGNITION:</td>
<td>Great Room</td>
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<td>ACHNE President’s Award for Exemplary Service and Leadership &amp; APHN Emerging Leader Award</td>
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<tr>
<td>10:25 - 11:20am</td>
<td>Building Collective Moral Resilience</td>
<td>Great Room – General Session</td>
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<td></td>
<td>Hannah Hayes, Julianna Manske</td>
<td>University of Wisconsin-Madison School of Nursing, Madison, WI, USA</td>
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<tr>
<td>11:20 am - 12:15pm</td>
<td>Meaningful Integration of Policy into Nursing Curriculum</td>
<td>Great Room – General Session</td>
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<td>Dr. Sue Harrington, Grand Valley State University, Grand Rapids, MI, USA</td>
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<tr>
<td>12:15 - 1:15pm</td>
<td>Lunch on the Patio</td>
<td>ACHNE Business Meeting</td>
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<td>1:15 - 1:30pm</td>
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<td>Great Room</td>
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<tr>
<td>1:30 - 3:00pm</td>
<td>Concurrent Podium &amp; Symposium Sessions</td>
<td>See page 11</td>
</tr>
<tr>
<td>3:00 - 4:00pm</td>
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<tr>
<td>4:00 - 4:10pm</td>
<td>ACHNE &amp; APHN AWARD RECOGNITION:</td>
<td>Great Room</td>
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<td>Outstanding Service to ACHNE &amp; APHN Recognition Award</td>
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<td>4:10 - 5:05pm</td>
<td>How to Promote Public Health and Public Health Nursing in the Media</td>
<td>Great Room – General Session</td>
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<td>Dr. Lisabeth Searing, Cannon University, Erie, PA, USA</td>
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<td>Dr. Robin Dawson, University of South Carolina, College of Nursing, Columbia, SC, USA</td>
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<td>Shirley Orr, Association of Public Health Nurses, Wichita, KS, USA</td>
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<tr>
<td>5:05 - 5:15pm</td>
<td>Tuesday Closing Message</td>
<td>Great Room – General Session</td>
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<tr>
<td>5:15 - 6:15pm</td>
<td>Poster Reception in the Foyer</td>
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<tr>
<td>6:15 - 6:30pm</td>
<td>Dine-Around</td>
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<td>Find your group and depart for dinner.</td>
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### WEDNESDAY

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>6:45 - 7:00am</td>
<td><strong>Breakfast on the Patio</strong></td>
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<tr>
<td>7:00 - 7:45am</td>
<td><strong>Racial Reckoning Debrief</strong></td>
</tr>
<tr>
<td>7:45 - 8:00am</td>
<td><strong>APHN &amp; ACHNE Award Recognition:</strong> APHN Merit Award &amp; ACHNE Advancing Health Equity <em>Great Room</em></td>
</tr>
<tr>
<td>8:00 - 8:15am</td>
<td><strong>Everything, Everywhere, All at Once: Building Resilience is the Key</strong> <em>Great Room</em></td>
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<tr>
<td>8:15 - 9:45am</td>
<td><strong>Using Storytelling as an Advocacy Tool: Implications for Nursing Practice and Education</strong> <em>Great Room</em> - General Session</td>
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<tr>
<td>9:45 - 10:15am</td>
<td><strong>Coffee Break with Exhibitors in the Foyer</strong></td>
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<tr>
<td>10:15 - 11:15am</td>
<td><strong>APHN &amp; ACHNE Award Recognition:</strong> APHN Legacy Award &amp; Outstanding Contributions to Community/Public Health Nursing Education <em>Great Room</em></td>
</tr>
<tr>
<td>10:25 - 11:15am</td>
<td><strong>Improving Nursing Student’s Clinical Placement Experience to Strengthen the Public Health Workforce</strong> <em>Great Room</em> - General Session</td>
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<tr>
<td>12:15 - 1:15pm</td>
<td><strong>Lunch on the Patio</strong></td>
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<tr>
<td>1:15 - 3:00pm</td>
<td><strong>Concurrent Podium &amp; Symposium Sessions</strong>                           <em>See page 14</em></td>
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<tr>
<td>3:00 - 3:45pm</td>
<td><strong>Student Posters and Exhibits</strong>                                    <em>Foyer and ePoster</em> - See page 17</td>
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<tr>
<td>3:45 - 5:15pm</td>
<td><strong>Concurrent Podium &amp; Symposium Sessions</strong>                           <em>See page 18</em></td>
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<tr>
<td>5:15 - 6:15pm</td>
<td><strong>I'm Tired: Understanding Compassion Fatigue, Secondary Traumatic Stress, and Burnout</strong> <em>Great Room</em> - General Session</td>
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<tr>
<td>6:15 - 6:30pm</td>
<td><strong>Wednesday Closing Message</strong>                                        <em>Great Room</em> - General Session</td>
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### Schedule at a Glance continued

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<tr>
<th>THURSDAY</th>
<th>JUNE 8</th>
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<tr>
<td>7:00 - 8:00am</td>
<td><strong>ACHNE &amp; APHN Toolkit Development Breakfast – A Listening Session</strong></td>
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<td><em>Great Room</em></td>
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<td>8:00 - 9:15am</td>
<td><strong>Lessons Learned Developing a National Public Health Workforce Development Program: The New to Public Health Residency Program</strong></td>
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<td><em>Great Room – General Session</em></td>
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<td></td>
<td>Julianna Manske, Hannah Hayes</td>
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<td>University of Wisconsin-Madison School of Nursing, Madison, WI, USA</td>
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<tr>
<td>9:15 - 10:15am</td>
<td><strong>Strategic Directions for Public Health Nursing: Education, Practice, Workforce, and Leadership</strong></td>
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<td><em>Great Room – General Session</em></td>
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<td>Aisha K. Mix, DNP, MPH, RN, FAAN</td>
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<td>Rear Admiral, Assistant Surgeon General</td>
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<td>Chief Nurse Officer, U.S. Public Health Service</td>
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<td>RDML Mix’s service has been characterized by a commitment to improving diversity in leadership, enhancing nursing workforce development, and ensuring access to high-quality health and human services for underserved and at-risk populations. In this session, she will describe key strategies for public health nursing practice, education, and leadership to assure that current and future PHNs are positioned to advance health for all Americans.</td>
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<tr>
<td>10:15 - 10:30am</td>
<td><strong>Coffee Break in the Foyer</strong></td>
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<tr>
<td>10:30 - 11:30am</td>
<td><strong>Preparing the Future Public Health Workforce: Lessons from a Rural Teaching Health Department</strong></td>
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<td><em>Great Room – General Session</em></td>
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<td>Amanda Mehl, Boone County Health Department, Belvidere, IL, USA</td>
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<tr>
<td>11:30am - 12:45pm</td>
<td><strong>Closing Ceremonies</strong></td>
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<td><em>Great Room – General Session</em></td>
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### 2023 On-Demand Showcase

The 2023 ACHNE APHN Joint Conference On Demand Showcase is your opportunity to access all of the conference content at your convenience. This includes:

- Podium presentations from leading experts in public health nursing
- Symposium presentations on cutting-edge topics in the field
- ePosters from peers and students
- Keynote and plenary sessions recorded live in San Diego after June 15th
Tuesday Concurrent Sessions

**Racial Reckoning**

*Great Room*  
PODIUM  

1:30 - 1:45pm  
*Partners in Prevention Community Clinic: Fostering Healing during an Arduous Pandemic*  
Dr. Debra Eardley, Metropolitan State University, St. Paul, MN, USA  
Dr. Conni DeBlieck, New Mexico State University, Las Cruces, NM, USA  
Clarence Jones, HueMAN Partnership Executive Director, HueMAN Partnership, Minneapolis, MN, USA  
Nancy Wilson, Frankie Wilson Consulting, Plymouth, MN, USA

1:45 - 2:00pm  
*Efficacy of a Pilot Program to Train and Certify Men’s Health Educators in the Community*  
Mr. Armin Brott and Dr. Salvatore J. Giorgianni, Jr.

2:00 - 2:15pm  
*Reducing Health Disparities by Addressing Food Insecurity*  
Amanda Thurman and Kristen Kellogg, Point Loma Nazarene University, San Diego, CA, USA

2:15 - 2:30pm  
*Advancing Population Health: Impacting knowledge, skills, and attitudes of future nurses through clinical immersion experiences in rural Guatemala*  
Pamela Prag, University of Colorado College of Nursing, Aurora, CO, USA

2:30 - 2:45pm  
*We rely on each other: A qualitative exploration of Native American experiences during the COVID-19 pandemic*  
Dr. Robin Dawson, Julia Dunham-Thornton, and Krystal Becks, University of South Carolina College of Nursing, Columbia, SC, USA  
Dr. Hunter Boehme and Dr. Melissa Nolan, University of South Carolina, Columbia, SC, USA

**Academic Partnerships**

*Shutters East I*  
PODIUM  

1:30 - 1:45pm  
*An academic-practice partnership provides an emerging opportunity for simulation in nursing education*  
Kristy Emerson and Dr. Lucy Graham, Colorado Mesa University, Grand Junction, CO, USA  
Meghan Munoz, HopeWest, Grand Junction, CO, USA

1:45 - 2:00pm  
*Building an Academic-Practice Partnership: RN-Led Care at Community Correctional Centers*  
Dr. Amy Johnson and Cindy Cruz, University of Illinois, Chicago, Chicago, IL, USA  
Dr. Virginia Reising, Rush University, Chicago, IL, USA

2:15 - 2:30pm  
*Academic-practice partnership between University of Iowa and Nurses in Eswatini Africa*  
Kimberly Nuxoll and Anita Nicholson, University of Iowa, Iowa City, IA, USA

2:30 - 2:45pm  
*Academic-Practice Partnerships: A Fusion of Community Assessment and Community Engagement to Meet Population Health Needs*  
Dr. Patricia Schoon, Metropolitan State University, St. Paul, MN, USA

CONTINUED >
**Experiential and Educational Preparation**

*Shutters East II*

**PODIUM**

1:30 - 1:45pm

**Assessment of AACN 2021 Essentials – Domain 3 Population Health Competencies among Undergraduate Nursing Students**

Dr. Mark Siemon, Southern Utah University, Cedar City, UT, USA

1:45 - 2:00pm

**Reflecting on 10 years of collaborative international nursing projects: Bridging the Atlantic Program**

Dr. Maryellen Brisbois, University of Massachusetts, Dartmouth, MA, USA
Dr. Helder Pereira, Prof Alberto Duarte, and Prof Helena Silva, University of the Azores, Ponta Delgada, Portugal
Dr. Luis Gomes and Dr. Helia Soares, University of the Azores, Terceira, Portugal

2:00 - 2:15pm

**Life on the streets: Appraising the plight of persons facing homelessness in the US and Portugal**

Dr. Maryellen Brisbois and RN Kripa Thapa, University of Massachusetts, Dartmouth, MA, USA
Dr. Helder Pereira and RN Debora Cordeiro, University of the Azores, Ponta Delgada, Portugal

2:15 - 2:30pm

**Global Health as an Elective for APHN DNP Students**

Susan Swider, Mallory Bejster, Heide Cygan, Shawna Hebert, Rush University, Chicago, IL, USA

2:30 - 2:45pm

**Evaluation of a Single Challenge Dose of Hepatitis B for Meeting Immunity Requirements in Health Science Students**

Dr. Courtney Catledge, University of South Carolina, Lancaster, Lancaster, SC, USA
Dr. Leigh Pate, Dr. Ann Scott, Gail Vereen, Dr. Alicia Ribar, and Dr. Robin Dawson, University of South Carolina, Columbia, SC, USA

**Emerging Trends in PHN Preparedness**

*Shutters West I*

**PODIUM**

1:30 - 1:45pm

**Current Landscape and Proposed Global Health Leadership Tracks for Advanced Practice Population Health Nursing Programs**

Dr. Marik Moen, Dr. Lori Edwards, and Elias Snydor, University of Maryland School of Nursing, Baltimore, MD, USA

1:45 - 2:00pm

**Broadcast Health: Leveraging YouTube for Community Health Education**

Sara Neely and Dr. Heide Cygan, Rush University, Chicago, IL, USA

2:00 - 2:15pm

**Colorado Professional Scopes of Practice in Public Health: A Toolkit for Understanding Public Health Roles**

Ann Scarpita, Colorado Public Health Association-Nurse Section, Denver, CO, USA
Angie Fellers LeMire, JSI, Denver, CO, USA; Colorado Public Health Association-Nurse Section, Denver, CO, USA

2:15 - 2:30pm

**Professionalizing Disease Intervention Specialists Through Certification**

Mrs. Shantal Johnson, National Board of Public Health Examiners, Washington, DC, USA

2:30 - 2:45pm

**Strategies to Provide a Clinical Nursing Education Experience in a Community Food Bank Setting**

Dr. Penny Morgan Overgaard, University of Arizona College of Nursing, Gilbert, AZ, USA
Tuesday Concurrent Sessions continued

Increase the Capacity of the PHN Workforce Symposia
Shutters West II
SYMPOSIUM

1:30 - 2:00pm
Innovation in Public Health Nursing Education: Threading Current and Emerging Population Health Issues and Trends throughout a Baccalaureate Nursing Curriculum
Kim Decker, Derrick Garletts, and Sonita Ball, Indiana University School of Nursing, Bloomington, IN, USA

2:00 - 2:30pm
The North Carolina Credentialed Public Health Nurse Program: Our State’s Approach to Develop, Train, and Sustain a Strong Governmental Public Health Nursing Workforce
Dr. Susan Little, NC DHHS Division of Public Health, Raleigh, NC, USA

2:30 - 3:00pm
Walking through the Community – A Guided Virtual Community Assessment as a Teaching Tool
Dr Margaret Wright, Kean University, Union, NJ, USA

Innovation in PHN Symposia
Brickstones
SYMPOSIUM

1:30 - 2:00pm
Improving the Health of Farm Workers
Dr. Mechelle PereaRyan, Stanislaus State University, Turlock, CA, USA

2:00 - 2:30pm
Social Health Needs Assessment and Community Resource Program at a Medically Underserved Clinical Site
Mrs. Jennifer Hunter, Northern Kentucky University, Highland Heights, Kentucky, USA

2:30 - 3:00pm
Cultivating Communities of Practice in Public Health
Hannah Hayes and Julianna Manske, University of Wisconsin-Madison School of Nursing, Madison, WI, USA
Wednesday Concurrent Sessions

Climate Justice
Great Room
PODIUM
1:30 - 1:45pm
Innovative approaches to teaching systems thinking regarding public and environmental health
Dr. Barbara Sattler, University of San Francisco, San Francisco, CA, USA; Alliance of Nurses for Healthy Environments, Mt. Ranier, MD, USA; California Nurses for Environmental Health and Justice, Bolinas, CA, USA

1:45 - 2:00pm
The Community and Public Health Environmental Initiative: An academic-community partnership highlights public health nursing education and practice
Dr. Katie McElroy, Dr. Robyn Gilden, Laura Allen, Martine Kirwin, and Amy Nahley, University of Maryland School of Nursing, Baltimore, MD, USA

2:00 - 2:15pm
Advancing Health Equity: Integrating Sustainability and Planetary Health Concepts into an Environmental Health Course
Dr. Shawna Hebert and Dr. Mallory Bejster, Rush University College of Nursing, Chicago, IL, USA

2:15 - 2:30pm
Assessment of Climate Change and Sustainability among Undergraduate Nursing Students and Faculty using the Sustainability in Nursing Attitudes Survey (SANS_2)
Dr. Mark Siemon, Southern Utah University, Cedar City, UT, USA

Innovation in PHN
Shutters East I
PODIUM
1:30 - 1:45pm
Community Cafes: A place where everyone is treated with dignity
Dr. Lori Borchers, Texas Christian University, Fort Worth, Texas, USA

1:45 - 2:00pm
“Help Us Become Nurses”: Making a Difference in the Lives of People in Poverty
Dr. Jacqueline DeBrew, Elon University, Elon, NC, USA

2:00 - 2:15pm
Using the Theory of Planned Behavior to Understand Factors Related to Saudi Female Adolescent’s Physical Activity
Mrs. Muna Alali, Mrs. Lorraine Robbins, Mrs. Tsui-Sui Annie Kao, Mrs. Jiying Ling, and Mrs. Dola Pathak, Michigan State University, East Lansing, MI, USA
Mr. Alan L. Smith, Utah State University, Logan, UT, USA

2:15 - 2:30pm
Innovative strategies to teach communication skills to community health nursing students and faculty
Dr. Barbara Hekel, Dr. Bridgette Pullis, and Instructor Jennifer Dugger, Cizik School of Nursing UTHSC at Houston, Houston, TX, USA

2:30 - 2:45pm
Seeing through My Eyes: Understanding Social Determinants of Health Using Virtual Reality
Dr. Kate Bernheisel, Dr. Jan Kubas, Dr. Colette Townsend-Chambers, and Dr. Joan Creed, University of South Carolina, Columbia, SC, USA

CONTINUED >
Interprofessional Scholarship

Shutters East II
PODIUM

1:30 - 1:45pm

Mobile Health Training Program: An Innovative Model for Non-Academic Health Centers
Dr. Stephanie Duea, Dr. Lorie Sigmon, Dr. Barbara Lutz, Dr. Kelly Laham, and Dr. Amanda Culp-Roche, University of North Carolina Wilmington, Wilmington, North Carolina, USA

1:45 - 2:00pm

An Interprofessional Simulation to Promote Awareness of the Social Determinants of Health and Discharge Challenges
Dr. Sara Brown, Radford University, Radford, Virginia, USA; Virginia Tech School Of Medicine, Roanoke, Virginia, USA
Dr. Cynthia Morrow, Virginia Tech School Of Medicine, Roanoke, Virginia, USA; Roanoke City and Allegheny Health District, Roanoke, Virginia, USA

2:00 - 2:15pm

Unexpected Opportunities: Linking an Undergraduate Perceptions of Poverty Experience to Entry Level Nursing Education Competencies
Becky Davis, Margo Minnich, Monica White, Lucas Manning, and Jamie Barnes, Creighton University, Omaha, NE, USA

2:15 - 2:30pm

Leadership in Public Health Nursing: DNP in APHN
Susan Swider and Heide Cygan, Rush University, Chicago, IL, USA

Transition to Practice

Shutters West I
PODIUM

1:30 - 1:45pm

Analysis of Faculty Confidence in BSN Graduates’ Preparedness of AACN Essential Core Competencies and QCC-C/PHN Competencies at the Texas A&M University School of Nursing
Suzanne Van, Dr. Angela Mulcahy, Colleen LaRue, and Chandler Garrett, Texas A&M University, College Station, TX, USA
Dr. Elizabeth Wells-Beede and Lauren Thai, Texas A&M University, Round Rock, TX, USA

2:00 - 2:15pm

Improving transition to practice using a PHN residency program
Dr. Rachelle Larsen and Mary Zelenak, College of Saint Benedict and Saint John’s University, Saint Joseph, MN, USA

2:15 - 2:30pm

Educational Efforts to Increase the Forensic Nursing Workforce
Kelly Krumwiede, Amy Haycraft, and Renee Kumpula, Minnesota State University Mankato, Mankato, MN, USA

2:30 - 2:45pm

A Quadruple Aim Model to Support Public Health Nursing Education
Kelly Krumwiede, Minnesota State University Mankato, Mankato, MN, USA
Debra Eardley, Metropolitan State University, St. Paul, MN, USA
Connie DeBlieck, New Mexico State University, Las Cruces, NM, USA
Karen Martin, Martin Associates, Omaha, NE, USA

2:45 - 3:00pm

Implementing a nurse residency pilot program in Pignon, Haiti
Dr. Marie Lourdes Charles, Ms. Gretha Fievre, and Dr. Joy Henderson, Pace University, New York, NY, USA
**Wednesday Concurrent Sessions continued**

**Academic Partnership Symposium**

*Shutters West II*

**SYMPOSIUM**

1:30 - 2:00pm

**Stronger Together: Leveraging Academic and Practice Partnerships to Strengthen the Public Health Nursing Workforce Through Simulations**

Cynthia Wilson, Debra Bakerjian, Jennifer Edwards, Ana Marin Cachu, and Jonathan Kwan, *University of California at Davis, Sacramento, CA, USA*

2:00 - 2:30pm

**De-Silo Public Health, One Academic-Practice Partnership at a Time**

Ms. Shayla Holcomb and Ms. Louise Peterson, *Public Health Seattle and King County, Seattle, WA, USA*

2:30 - 3:00pm

**An Ever Developing Partnership with Student Health Services and Community Health Nursing Clinical Course**

Dr. Margaret S. Wright and Alice Colalillo, *Kean University, Union, NJ, USA*

**Health Equity Symposium**

*Brickstones*

**SYMPOSIUM**

1:30 - 2:00pm

**Equity, Partnerships, and Preparedness: A Decade of Nursing Engagement with Vulnerable Populations**

Dr. Teresa Dodd-Butera, Dr. Hong Li, Ms. Mary DerMovsesian, and Dr. Stacy Shipway, *Azusa Pacific University, Azusa, CA, USA*

Dr. Margaret Beaman, *California State University, San Bernardino, Palm Desert, CA, USA*

2:00 - 2:30pm

**Leveraging a Bottom-Up Approach to Advance Health Equity Research in a Rural Border Community: Impact of a Community-Led Advisory Committee**

Dr. Shiloh Williams, *San Diego State University, Brawley, CA, USA; El Centro Regional Medical Center, El Centro, CA, USA*

Dr. Helina Hoyt, *San Diego State University, Brawley, CA, USA*

Julie Crothers, *Pioneers Memorial Healthcare District, Brawley, CA, USA; San Diego State University, Brawley, CA, USA*

2:30 - 3:00pm

**Equivax: a model program to provide equity in vaccine distribution**

Dr. Anne Harty, *Creighton University, Omaha, NE, USA*

Mac Clemmens, *Streamline, Sacramento, CA, USA*

Dr. Rusty Oshita, *Urgent Care Now, Sacramento, CA, USA*
Student Posters

Addressing Substance Use In CPS High School Students 10
Assessment Of Barriers And Resources In Bellevue School District (BSD) To Improve Acquisition Of Immunization Documentation From Students And Families Who Are English Language Learners (ELL) 5
Creating And Implementing A Standardized Public Health Nurse Orientation Toolkit For Local Public Health In Colorado 11
The Impact Of Nursing Staff Education On The Awareness Post-Intensive Care Syndrome And The Loma Linda Critical Care Recovery Clinic: An Evidence-Based Practice Project 1
Mental Health Training For Nurses In Schools And Community Settings 7
The RULER Approach: How Can Public Health Nurses Measure Up? 4
Self-Confidence Of Public Health Nurses In Cultural Competency During Infectious Disease Investigation 3
ePosters

Appraisal Intervention And Evaluation Of The Bridging Safe Relationships Project Regarding Intimate Partner Violence In A High School In Azores, Portugal 76
Best Practice Working With A Professional Interpreter In Public Health Nursing Education: Ethical And Legal Implications And Pre-Licensure Nursing Students’ Perspectives 148
Building A Pipeline Of BSN Prepared PHNs With Rural-Border Competences To Assure Foundational Public Health Services And Capabilities Along The US-Mexico Border 149
Building An Advanced Practice Public Health Nursing Academic Learning Collaborative 37
Closing The Gap - Advancing Health Equity Through Education 96
Creating Academic Partnerships To Promote Footcare Among Vulnerable Populations. 80
Empowering A New Generation Through Health Literacy Interventions: Healthy Habits, School Success And Safety Tips. 87
Ethrive: Empowering And Transforming Public Health Nursing Education And Practice For Rural Underserved Areas To Improve Care Using Virtual-Based Simulation And Experiential Strategies Through An Innovative Community-Academic Partnership 142
Exploration Of Factors That Influence Preventive Health Activity Engagement In Older Adults 71
Exploring Nursing Students’ Perceptions Of Elder Abuse Assessment And Reporting Barriers 46
Faith Community Nursing: A Survey Of Role, Needs, & Experiences 64
Feasibility Of The Mystrenght smyhealth™ Mobile Application As A Tool In Nursing Education 103
Implementing Health Literacy Screening And Targeted Educational Intervention Within The More Life Mas Vida Population 115
Increased Perceived Self-Efficacy In Disaster Response: A Nursing Simulation Project 137
Innovative Teaching Strategy Simulating A Mass Casualty Incident 53
An Integrated Public Health Nursing Clinical And Capstone Experience In Partnership With A FQHC: An Initial Review And Next Steps 128
An Interactive E-Learning Module Framework Developed By Partnership For Nursing Informatics In Education 99
An Interactive E-Learning Module Using Diabetes As A Case Scenario And Applying The Omaha System As A Structured Approach For Community/Public Health Nursing And Nursing Informatics 42
An Interprofessional Community Health Partnership Approach To Address Substance Abuse And Mental Health Among Youth In Rural Indiana: Results Of An In-Person And On-Line Social-Emotional Management And Competence Program 95
Mapping Culturally Responsive Care To Nursing Core Competencies And Standards 134
Motivating The Unhoused Population (Experiencing Homelessness) In Camden County, New Jersey, To Accept The Covid-19 Vaccines 133
Practicum Experience In Research Institutions: Preparing Students For The Role Of Advanced Public Health Nurse 111
Preceptor Service-Learning Model For Community Health Nursing (CHN) Clinical Practicum: Lessons Learned From The Field 83
Preparing Community/Public Health Nurse With Interprofessional Healthcare Workers To Address Native American Youth Suicide Prevention 60
Public Health Roles And Responsibilities 2022-2030: A Job Task Analysis 132
Review Of Factors That Influence Hypertension Self-Management Among Adult Populations 113
Summer Camp In The Time Of COVID-19: A Program Evaluation Of YMCA Camp Cosby 16
Teaching Policy Development Through Simulation 9
Teaching Population Health And Health Systems Science In An Interprofessional Course 33
The Effect Of Negative Religious Experiences On Women’s Health: A Proposed Grounded Theory Study Within The Theoretical Framework Of The Roy Adaptation Model 23
Using Socratic Circles In Nursing Education 52
Violence In Young People’s Intimate Relationships: Reflection About Research-Action In Nursing Education In The Context Of Clinical Teaching To Vulnerable Groups In Portugal 70
We Are The Champions! Using A Domain Champion Strategy To Support Faculty To Integrate Population Health In A Baccalaureate Program 58
Invited Symposium
Great Room
SYMPOSIUM
3:45 - 5:15pm
Incorporating the Quad Council Coalition Core Competencies through Evidence-Based Practice Projects in the San Diego County Public Health Nurse Residency Program
Speaker/Facilitator: Abigail Aquino, PHN Supervisor
Panelists: Jennifer Flores, PHN Manager; Liza Macatula, PHN Manager; Taylor Withers, PHN; Carlos Ayala, Senior PHN

Disaster Preparedness
Shutters East I
PODIUM
3:45 - 4:00pm
Innovative use of unfolding simulation and escape room game to prepare nursing students for disaster preparedness and outbreak investigation
Dr. Quyen Phan, Dr. Morgan Clark-Youngblood, and Dr. Rebekah Chance-Revels, Emory University, Atlanta, GA, USA

Training public health nurses on disaster shelter care using a flipped classroom approach
Katherine Holbrook, UCSF, San Francisco, CA, USA
Dr. Sahar Nouredini, Zerlyn Ladua, Dr. Maria Cho, and Marissa Rafael, California State University East Bay, Hayward, CA, USA
Rebecca Morse, UCDMC, Sacramento, CA, USA

Foundational Public Health Services Framed in Equity: An Essential Lens for Public Health Leadership
Clinical Assistant Professor Monica Hughes, Texas State University, Round Rock, TX, USA

An Innovative Undergraduate Training Program to Increase the Public Health Workforce
Dr. Sarah Kershner, Dr. Tracy George, and Mrs. Julia Marty Hucks, Francis Marion University, Florence, SC, USA

Uncovering Emergency Preparedness Attitudes and Behaviors among Indigenous Pacific People: A Qualitative Study
Dr. Gary Glauberman, Philmar Mendoza, Marissa dela Cruz, Kalihi-Palama Health Center, Honolulu, HI, USA
Dr. Holly Fontenot, University of Hawaii at Manoa Nancy Atmospera Walch School of Nursing, Honolulu, HI, USA

ACHNE Disaster White Paper Updates
Dr. Jody Spiess, Webster University, Saint Louis, MO, USA
Dr. Pamela Frable, Texas Christian University, Forth Worth, TX, USA
Wednesday Concurrent Sessions continued

**Innovation in PHN**
*Shutters West I*
*PODIUM*

**3:45 - 4:00pm**
**Challenge Accepted: Developing Nurses as Planetary Health Leaders**
Heide Cygan, Rush University College of Nursing, Chicago, IL, USA
Gina Alexander, Vicki Brooks, and Tammie Williams, Texas Christian University, Fort Worth, USA

**4:00 - 4:15pm**
**Impact of a clinical experience with the homeless on nursing students’ attitudes**
Dr Lisabeth Searing and Dr Lisa Quinn, Gannon University, Erie, PA, USA

**4:15 - 4:30pm**
**The Public Health Learning Navigator: Supporting the Public Health Nursing Workforce**
Laura Prechter and Caitlin Moore, National Network of Public Health Institutes, New Orleans, LA, USA

**4:30 - 4:45pm**
**The International Student Exchange Partnership (IN-STEP) framework: a step-by-step approach on developing international partnerships**
Dr. Helder Pereira, University of the Azores, Ponta Delgada, Portugal
Dr. Maryellen Brisbois, University of Massachusetts, Dartmouth, MA, USA

**4:45 - 5:00pm**
**Assessment Technologies Institute Test Results and Blended Experiences for Senior Community Health Nursing Students**
Dr Linda LaComb-Williams, University of Tampa, Tampa, FL, USA

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**The Value of PHNs**
*Shutters West II*
*PODIUM*

**3:45 - 4:00pm**
**Educating Nurses about Health Risks Related to Military Service**
Dr Cheryl Schmidt, Arizona State University Edson College of Nursing and Health Innovation, Phoenix, AZ, USA

**4:00 - 4:15pm**
**The nurse-trained public health director’s relationship to health department performance, health equity work and the public’s health**
Dr. Paula Kett and Dr. Betty Bekemeier, University of Washington, Seattle, WA, USA

**4:15 - 4:30pm**
**Using mobile clinics to improve primary healthcare**
Marjory David, Pace University, New York, NY, USA; Jamaica Hospital Medical Center, Jamaica, NY, USA
Dr Marie Lourdes Charles, Pace University, New York, NY, USA

**4:30 - 4:45pm**
**Bridging Safe Relationships: Intimate Partner Violence Interventions in a US Middle School**
Dr. Maryellen Brisbois, Student Andrew Peterson, and Student Mia Slater, UMass Dartmouth, Dartmouth, MA, USA
Professor Alberto Duarte and Student Catarina Perry, University of the Azores, Ponta Delgada, Portugal
Dr. Luis Gomes, University of the Azores, Terceira, Portugal

**4:45 - 5:00pm**
**A Qualitative Description of Public Health Nurses’ Experiences Working in State and Local Health Departments in a Midwestern State**
Regina Johnson and Dr. Jill Peltzer, The University of Kansas School of Nursing, Kansas City, KS, USA

*CONTINUED >*
**Experiential and Educational Preparation Symposium**

**Brickstones SYMPOSIUM**

**3:45 - 4:15pm**

**Building Advocacy Skills to Strengthen Community/ Public Health Nursing Practice and Education**

Dr. Florence M Weierbach, East Tennessee State University, Johnson City, TN, USA

Dr. GIna Alexander, Texas Christian University, Forth Worth, Texas, USA

Dr. Lori Edwards, University of Maryland, Baltimore, Maryland, USA

Dr. Mallory Bejster, Rush University, Chicago, Illinois, USA

**4:15 - 4:45pm**

**Building a Model for Community-Based Clinical Education**

Dr. Sheila Grigsby, University of Missouri, St. Louis, Normandy, MO, USA

**4:45 - 5:15pm**

**Integrating service-learning immersions into prelicensure public health nursing clinical hours**

Dr. Helen Baker and Dr. Quyen Phan, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta, GA, USA

Dr. Morgan Clark-Youngblood, Nell Hodgson Woodruff School of Nursing, Emory University, Atlanta, GA, USA; Southside Medical Center, Atlanta, GA, USA
Exhibitors

Aevum
Medical device startup offering innovative solutions to common public health issues. Aevumed.com

Association of Community Health Nursing Educators – ACHNE
The Association of Community Health Nursing Educators (ACHNE) provides a meeting ground for those committed to excellence in community and public health nursing education, research, and practice. ACHNE was established in 1978 and is run by elected volunteer leaders who guide the organization in providing networking through the quarterly newsletter and membership directory, and providing educational opportunities through publications and the annual Spring Institute. ACHNE.org

Association of Public Health Nurses – APHN
As the national voice for public health nurses, APHN's mission is to shape the role of public health nursing within the specialty of population health and to educate and advocate for policies and practices that advance the practice of public health nursing to promote the public’s health. PHNurse.org

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National Network of Public Health Institutes (NNPHI)
Mobilizing more than 47 public health institutes covering 34 states, Puerto Rico, DC, and tribal organizations, the National Network of Public Health Institutes (NNPHI) supports national public health system initiatives and strengthens public health institutes to promote multi-sector activities resulting in measurable improvements of public health structures, systems, and outcomes. NNPHI also serves as the National Coordinating Center for Public Health Training – NCCPHT. nnphi.org

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New to Public Health Residency Program
The New to Public Health Residency Program is designed to support early career professionals working in a governmental public health organization. In this year-long program, residents learn about foundational areas and capabilities essential to public health practice through a series of monthly learning activities to build their competence and confidence. new2publichealth.wisc.edu

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Whether you have always wanted to be a nurse or are looking to become an Advanced Practice Registered Nurse or Nursing Scholar, Oakland University School of Nursing has the high quality programming you need to succeed. Oakland’s courses are led by professional, caring and experienced faculty who are leaders in their specialties who will be with you every step of the way in smart classrooms with state of the art simulation labs. Oakland University is an R2 Carnegie Doctoral Research University that supports faculty research programs and provides important resources through our Center for Excellence in Teaching and Learning. oakland.edu/nursing

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In 2019, Peace Corps Response launched the Advancing Health Professionals (AHP) program. AHP aims to improve health care education and strengthen health systems on a societal level in resource-limited areas. AHP is recruiting medical and health professionals as educators and advisors to help bridge gaps by sharing their skills and knowledge in 12-month Volunteer assignments. Through non-clinical interventions, Volunteers in the AHP program teach in classroom-based settings alongside their in-country counterparts. Volunteers also focus on strengthening health systems by applying their administrative and organizational skills to promote efficiency and resiliency in care delivery. Together, they focus on the needs of the whole country, the entire health care system and larger partner organizations. peacecorps.gov/volunteer/peace-corps-response/advancing-health-professionals

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Sentinel U
Sentinel® is a leading provider of health care simulations and learning innovations for nurses and nursing students. Its flagship community health simulations, Sentinel City® and Sentinel Town®, have given learners keys to the city (or town) so they can explore, engage, and execute on objectives in a risk-free environment. sentinelU.com - totes

University of Cincinnati College of Nursing
On the forefront of nursing education for more than 130 years, University of Cincinnati College of Nursing is committed to preparing a diverse and culturally sensitive group of nurses who will improve health outcomes for our community and raise the standard of health care for people and our profession. nursing.uc.edu

University of Maryland School of Nursing
During its more than 130-year history, the University of Maryland School of Nursing has been a driving force, advancing the science of nursing through innovative research, practical learning, and an unwavering commitment to the community. nursing.umaryland.edu – lanyards

University of South Carolina
The University of South Carolina College of Nursing values our students, staff and faculty. We aim to co-create and cultivate an inclusive environment where everyone feels supported, welcomed and valued. All members of the College of Nursing community matter; their unique perspectives are the core of our strength and success. sc.edu/nursing

UW School of Nursing
The Washington Center for Nursing (WCN) is a private 501(c)(3) nonprofit created in 2003 by the state legislature to help address nursing shortages in the state. As Washington’s nursing workforce center, WCN supports a healthy Washington by engaging nurses’ expertise, influence, and perspective and by building a diverse, highly qualified nurse workforce to meet future demands.

We do this through nursing workforce projects that focus on:

- Collecting, analyzing, and publishing data to provide an accurate picture of Washington’s nursing workforce to inform health workforce policy in the state
- Working to increase the diversity of our state’s nursing workforce to better reflect the people of Washington and promote health equity
- Working to enhance nursing career mobility and nursing leadership development opportunities for Washington RNs
- Collaborating with nursing educators and stakeholders to improve nursing education and articulation in the state
- And by promoting nursing as a career to K-12 students and the general public

To learn more about WCN and get involved, visit us at wcnursing.org

Washington Center for Nursing
Gold Sponsor
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Advanced Public Health Nursing (APHN)

The RUSH APHN Doctor of Nursing Practice (DNP) program has a population-based focus, with interventions directed to the community or population as a whole. As a student, you will develop skills in assessing, planning and evaluating interventions and policies for communities and clinical populations. APHNs bring work as a bridge between clinical health care and public health and prevention initiatives.

“My time at RUSH provided me with the tools, resources, and professional connections necessary to amplify the knowledge I gained from my prior career in emergency medicine to inform my work as a leader in City public health emergency preparedness.”

— Molly Gabaldo, DNP, RN, ’21
Project Manager, Hospital Preparedness Program, Chicago Department of Public Health

Transformative Leadership: Population Health

The focus of the Transformative Leadership: Population Health Doctor of Nursing Practice (DNP) program is on the development of population-focused knowledge and skills to enhance clinical health outcomes for patient aggregates and clinical/vulnerable populations. You will be able to use this knowledge and skill set across the care continuum to assess the health and illness needs of clinical populations and develop, implement, and evaluate population-focused interventions to address these needs. This program is designed for primary care APRNs only.

“Completing my degree at RUSH opened doors that allow me to advocate for my patients beyond the clinical setting. As an alumna, I feel prepared to make changes in health care that reverberate throughout my community.”

— Veronica Kalenik, DNP, APRN, FNP-C, ’22
Family Nurse Practitioner, PCC Community Wellness Center-Steinmetz

rushu.rush.edu/nursing
SAVE THE DATES

ACHNE 2024 Annual Institute
Meeting at the Crossroads of Healthcare
Chicago North Shore
June 5-8, 2024
Renaissance Chicago North Shore Hotel
933 Skokie Blvd.
Northbrook, IL 60062

APHN Annual Conference
Empowering Public Health Nurses for Policy Change through Advocacy
Denver, CO
April 15-18, 2024
Sheraton Denver West
360 Union Blvd
Lakewood, CO 80228

ACHNE.org
11 W. Monument Ave., Suite 510
Dayton, OH 45402

phnurse.org
110 Northwoods Blvd.
Columbus, OH 43235