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| 5th Jun 2025  |   |
| 08:00 - 11:30 | ACHNE Board of Directors & Committee Chairs Meeting   |
| 11:30 - 13:00 |   |
| 13:00 - 16:00 | Pre-Conference Workshops<br>Carolina Wren   |
| 16:00 - 17:00 |   |
| 17:00 - 18:00 | Innovations in Action: Local Public Health Strategies Shaping South Carolina's Future   |
| 18:00 - 20:00 | RX for Connection<br>Welcome Reception by the Pool - Sponsored by USC   |
| 6th Jun 2025  |   |
| 07:00 - 08:00 | Breakfast & First Time Attendee Mixer   |
| 08:00 - 08:15 | Welcome Message   |
| 08:15 - 09:30 | <p><b>Injustice, Tuberculosis, and the Black Angels of Sea View</b><br/>Tuberculosis has always been a disease of injustice and stigma. Join author Maria Smilios as she discusses these injustices now and in the past, and how one group of Black nurses, the Black Angels, risked their lives to right these wrongs, eventually becoming part of the cure for TB, but were erased from history until last year.</p> <p>Maria Smilios is the author of "The Black Angels: The Untold Story of the Nurses Who Helped Cure Tuberculosis," the 2025 selection for the ACHNE Book Club, Novel Conversations. This is an opportunity to gain a deeper understanding of this important and timely topic. Attendees will have the opportunity for an in-depth discussion of the novel with fellow book club members and the author over lunch.</p> |
| 09:30 - 10:30 | <p><b>Policy Competencies in Advocacy &amp; Activism in Public Health Nursing Education</b><br/><u>Dr. Gina Alexander</u>, <u>Dr. Stacy Arriola</u>, <u>Dr. Priscella Correa</u>, <u>Dr. Lori Edwards</u>, <u>Dr. Ann Stalter</u>, Dr. Michelle Cochran, Dr. Ann Garton, Dr. Shawna Hebert, Dr. Erika Metzler Sawin, Dr. Mary Jo Stanley</p>  |
| 10:30 - 11:00 | Coffee with Exhibitors  |
| 11:00 - 12:00 | CREIDE Townhall   |
| 12:00 - 13:00 | Lunch & Book Club   |

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| 13:00 - 13:30 |   | <b>Curriculum &amp; Future of Nursing</b><br>Carolina Wren<br>Presentation type: Symposium   | <b>Innovative Teaching Methods</b><br>Yellow Jessamine<br>Presentation type: Symposium  | <b>Public Health &amp; Disaster Response</b><br>Palmetto Breakout 1<br>Presentation type: Symposium   | <b>Community Health &amp; Equity</b><br>Palmetto Breakout 2<br>Presentation type: Symposium  |
| 13:30 - 14:30 | <b>Social Determinants of Health</b><br>Palmetto State Ballroom<br>Presentation type: Symposium<br><br><b>13:30 - 14:00</b><br><b>Poverty Simulation to Teach the Impact of Social Determinants of Health</b><br><u>Dr. Patricia Cameron</u> , <u>Dr. Kimberly Holka</u><br><br><b>14:00 - 14:30</b><br><b>Enhancing Social Determinants of Health Teaching Through Trigger Film</b><br><u>Dr. Sarah Grenon</u> , Ms. Heather Mountz, Dr. Jacquelyn Jacquelyn McMillian-Bohler, Dr. Donna Biederman | <b>13:00 - 13:30</b><br><b>Shaping the Future in Community/Public Health Nursing Education: Lessons Learned Implementing an Innovative Community/Academic Partnership Health Education Project</b><br><u>Dr. Kim Decker</u> , Dr. Catherine Sherwood-Laughlin<br><br><b>13:30 - 14:00</b><br><b>Leveling Six Population Health Courses Across a Baccalaureate Nursing Curriculum: A Socioecological Approach</b><br><u>Dr. Amy Buckenmeyer</u> , Dr. Patricia Tillman-Meakins, Dr. Nadia Ali Muhammad Ali Charania, Dr. Marie-Anne Rosemberg, Dr. Deborah Lichti, Dr. Megan Stowe, Dr. Linda DiClemente, Dr. Dana Tschannen<br><br><b>14:00 - 14:30</b><br><b>Toolkit Time: An Innovative Resource for Academic Practice Partnerships in Public Health Nursing</b><br><u>Dr Lori Edwards</u> , <u>Dr Mallory Bejster</u> | <b>13:00 - 13:30</b><br><b>Fostering Active Learning in Nursing: Improving Engagement and Retention with the Surviving Community Health Activity</b><br><u>Dr. Myjal Garner</u><br><br><b>13:30 - 14:00</b><br><b>Interfacing the Padlet 2.0 for Competency Measurement</b><br><u>Dr. Ann Stalter</u> , <u>Dr. Janice Hobba-Glose</u> , <u>Dr Becky Davis</u> , <u>Dr. Susan Antol</u> , <u>Dr. Stephanie Duea</u> , <u>Dr. Lynn Blanchette</u> | <b>13:00 - 13:30</b><br><b>When Disaster Management Does Not Follow the Plan – Nursing and Community Response After Hurricane Helene in Yancey County, Western North Carolina</b><br><u>Dr. Teresa Darnall</u> , <u>Ms. Deborah Bradley</u><br><br><b>13:30 - 14:00</b><br><b>Epi Detectives: Using the Epidemiologic Triangle to Respond to Firearm Violence</b><br><u>Dr Lynn Blanchette</u><br><br><b>14:00 - 14:30</b><br><b>Development of a Determinant of Health Comprehensive Nursing Assessment for Nurse Clinicians: North Carolina Future of Nursing Action Coalition</b><br><u>Dr. Teresa Darnall</u> , Dr. Yolanda VanRiel, <u>Dr. Sara Griffith</u> | <b>13:00 - 13:30</b><br><b>Achieving Breast/chestfeeding Equity among Black Families in South Carolina Through Education and Support</b><br><u>Dr. Joynelle Jackson</u> , Dr. Tisha Felder, Ms. Julisa Tindall<br><br><b>13:30 - 14:00</b><br><b>Preparing the community to support equity: A nurse-led childcare provider training for children with specific healthcare needs</b><br><u>Dr. Kate K. Chappell</u> , <u>Dr. Victoria Davis</u> , <u>Ms. Amy Shapley-Farrell</u><br><br><b>14:00 - 14:30</b><br><b>Community Cafes: Volunteering With A Purpose So That Others May Enjoy</b><br><u>Dr. Lori Borchers</u> , Dr. Alexandria MacMillan Uribe, Dr. Xingguo Wang, Ms. Victoria Trevino |

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| 14:30 - 14:35 |  |  |   |   |  |
| 14:35 - 16:00 | ACHNE Member Business Meeting and Awards Presentation  |  |   |   |  |
| 16:00 - 16:30 | Visit Our Exhibitors   |  |   |   |  |
| 16:30 - 17:30 | <div><div><div>Innovations in Aging and Health</div><div>Carolina Wren</div></div><div><div>16:30 - 16:45</div><div><b>Walking in Their Shoes: Enhancing Awareness of Social Determinants of Health Through Poverty Simulation</b></div><div>Dr. Rebecca Geist, Dr. Annette Gary, Dr. Valerie Kiper, Dr. Debbie Sikes, Dr. Kimber Cockerell</div></div><div><div>16:45 - 17:00</div><div><b>Simulation: A Pedagogy for Community Based Pre-licensure Nursing Students</b></div><div>Dr. Ruth Mielke, Friary Nguyen, Dr. Ebere Ume, Noribel DeLa Cruz Taguba, Dr. Hong Li, Dr. Ragi George</div></div><div><div>17:00 - 17:15</div><div><b>An Innovative Pedagogical Approach for a Community/Public/Population Health Nursing Course: Creation of a Global Classroom Initiative</b></div><div>Dr. Kim Decker</div></div></div> | <div><div><div>Health Equity &amp; Social Determinants</div><div>Yellow Jessamine</div></div><div><div>16:30 - 16:45</div><div><b><i>Community Collaboration: Increasing Student Population Health Competencies through Community-Embedded Learning</i></b></div><div>Dr. Monica Hughes, Ms. Ariel Kinder</div></div><div><div>16:45 - 17:00</div><div><b>Knowledge of Population Health Concepts Among Nursing Students: Implementing Virtual Clinic Scenarios</b></div><div>Dr. Tristin Carpenter, Dr. Kimberly Cherry, Dr. Jolene Spencer, Dr. Alexis Hodges</div></div><div><div>17:00 - 17:15</div><div><b>Safeguarding an immigrant low-resource congregation: Practical Steps for Staying Safe during COVID</b></div><div>Dr. Marie L. Charles, Mrs. Ginelle Mars-Jean, Dr. Mireille St. Pierre</div></div></div> | <div><div><div>Innovative Teaching &amp; Pedagogy</div><div>Palmetto Breakout 1</div></div><div><div>16:30 - 16:45</div><div><b>Integrating a writing intensive assignment within the Community and Public Health Nursing classroom</b></div><div>Dr. Olivia Croskey, Dr. Melissa Lehan Mackin</div></div><div><div>16:45 - 17:00</div><div><b>Incorporation of an evidence-based HIV risk assessment tool to promote PrEP uptake in a ruralhealth department</b></div><div>Rekha Aryal, Dr Carrie Palmer, Dr Ashley Kellish, Ms Marcy Williams</div></div><div><div>17:00 - 17:15</div><div><b>Standardized Patients as Catalysts for Empathy and Understanding: Enhancing Nursing Education in Community Health</b></div><div>Professor Katy Gilb</div></div></div> | <div><div><div>Community Engagement &amp; Partnerships</div><div>Palmetto Breakout 2</div></div><div><div>16:30 - 16:45</div><div><b>Repositioning and Threading Community and Public Health in the BSN Curriculum – Lessons Learned</b></div><div>Dr. Sun Young Park, Dr. Kathleen McElory, Dr. Michelle R. Spencer, Ms. Rachael Holton Parran</div></div><div><div>16:45 - 17:00</div><div><b>Moving to a Strengths Perspective for Latina mothers who immigrate to the U.S.</b></div><div>Mrs. Esperanza Gutierrez</div></div><div><div>17:00 - 17:15</div><div><b>Innovative Community-Engaged Learning Clinical Experiences in an Undergraduate Nursing Global Public Health Course</b></div><div>Angela Mehringer</div></div></div> |  |

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|                      |   | <b>17:15 - 17:30</b><br><b>Innovative Pedagogical Approaches to Integrating Sustainable Development Goals into Rural Health Nursing Education</b><br><u>Dr. Sarah Grenon</u> , Dr. Sharon Laver, Dr. Robin Peterson-Lund, Dr. Abby Horton | <b>17:15 - 17:30</b><br><b>Addressing Nursing Workforce Needs as a Public Health Concern in Population Health Educational Initiatives</b><br><u>Dr Debra Penrod</u> , Dr. Heather Brown | <b>17:15 - 17:30</b><br><b>Building Capacity for Planetary Health First Aid and Climate Health Literacy</b><br><u>Dr. Gina Alexander</u> |
| <b>17:30 - 19:00</b> | <p><b>Meet the Minds, Shape the Future: A Poster Reception Networking Hub</b><br/>         Engage in lively discussions with passionate researchers, dedicated educators, and policy experts. Let curiosity be your compass as you navigate through diverse perspectives and ignite collaborative sparks. This is where ideas dance, challenges are tackled, and the future of healthcare takes shape.</p> <p><b>A holistic approach to community health in the Latino population: The intersection of environment and health</b><br/> <u>Dr. Olivia Croskey</u></p> <p><b>Global Health Fair as an Innovation in Population Health Nursing Education</b><br/> <u>Dr Annette Hines</u>, Dr. Laura Ingalsbe, Dr. Michelle Maldonado</p> <p><b>The Ethics of it All - What Guides Your Clinical Education Practice?</b><br/> <u>Dr. Janice Hobba-Glose</u>, <u>Dr. Becky Davis</u>, <u>Dr. Conni DeBlieck</u>, <u>Randee Greenwald</u>, <u>Dr. Ann Stalter</u></p> <p><b>Tobacco/Vape Free Campus Policy - Student Engagement</b><br/> <u>Dr. Linda Mendonca</u>, <u>Dr. Esperanza Gutierrez</u></p> <p><b>Psychological Impact of Adverse Childhood Experiences: A Systematic Review</b><br/> <u>Ms. Joanna Morris</u>, Dr. Ya-Ke Wu</p> <p><b>Advancing Education about Health Equity through Book Discussions</b><br/> <u>Dr. Katherine Balint</u>, Dr. Naomi E. Ervin, Ms. Belinda Aberle, Ms. Lynn McDaniels</p> <p><b>Community-Based Service Learning as a Teaching Strategy in DePaul University Master's Entry into Nursing Program</b><br/> <u>Amanda Dirnberger</u></p> <p><b>Practice Partner Perceptions of Competency-Based Pedagogy in Community Nursing Education</b><br/> <u>Dr. Holly Sak</u>, <u>Dr. Melissa Muddell</u>, <u>Dr. Becky Davis</u>, <u>Dr. Jennifer Jessen</u>, <u>Dr. Jo Anne Genua</u></p> |   |   |  |

**Learning and Sharing Best School Health Practices in the United Arab Emirates and Cuba: Professional/Cultural Exchange Program**

Dr. Linda Mendonca

**Don't delete that email: Health promotion newsletter for students enrolled at a health sciences university**

Carly Tribbia, Kirsten Warner, Meg Horrigan

**An update on the Social Determinants of Health and Healthy People 2030**

Dr. Kathleen Marsala-Cervasio

**Generation Z Nursing Students: Environmental Health and Climate Change Perspectives**

Dr. Stacy Arriola

**A Rural Community/Academic Partnership to Improve Health and Educate Nursing Students**

Dr Irene C Felsman, Ms Heather Mountz, Dr Donna Biederman, Ms. Lynn Hardison

**Emergency Preparedness During the Perinatal Period**

Dr. Teresa Dodd-Butera, Dr. Hong Li, Dr. Margaret Beaman, Dr. Amanda Thurman, Dr. Ruth Mielke

**Summer Scholars - Future of Healthcare**

Dr. Diana Broadway, Dr. Simone Chinnis, Ms. Tonya Hazelton, Dr. Diana Layne

**Implementation of a Virtual Simulation Addressing Access to Healthcare**

Dr. Kate Bernheisel, Dr. Sevilla Bronson

**Does Participation in a One-Year Online Residency Program Improve Public Health Professional Competence and Confidence?**

Mary Raschka, Katie Gillespie

19:30 - 21:00

**Food Truck Rally and USC Tour**

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| 07:00 - 08:00 | Breakfast & Standing Committee Meetings  |   |   |   |  |
| 08:00 - 08:15 | Welcome Message  |   |   |   |  |
| 08:15 - 09:30 | <b>From Community to Planet: Shaping Nursing’s Future Amidst a Changing Environment</b><br>Join us for a thought-provoking keynote address by Mitzie Meyers, PhD, RN, CNE, AHN-BC, of the University of Northern Colorado. This keynote address will explore planetary health as the interconnection of human health and the health of the environment. New developments in the field of planetary health will be discussed with public health implications. Best practice educational strategies will be identified to incorporate planetary health into nursing curricula and community education. Environmental justice, ethics, and policy values will be examined through a planetary health lens, utilizing the ecological determinants of health. The address will culminate with ways to adapt nursing practice and education to the changing environmental landscape. |   |   |   |  |
| 09:30 - 10:30 |  | <b>Public Health Crisis &amp; Response</b><br>Yellow Jessamine<br>Presentation type: Podium<br><br><b>09:30 - 09:45</b><br><b>Against all odds: multiple schools of nursing and public health agencies partner to strengthen public health nursing education</b><br><u>Dr. Patricia Schoon, Dr. Kelly Krumwiede</u><br><br><b>09:45 - 10:00</b><br><b><i>"Maui Wildfire Disaster: The Essential Role of Nurses in Disaster Response, Public Health Education, and Resilience Building"</i></b><br><u>Nikima Glatt</u><br><br><b>10:00 - 10:15</b><br><b>Rebuilding Health and Hope: Integrative Care for Re-Entry</b> | <b>Community Health Practices and Considerations</b><br>Yellow Jessamine<br>Presentation type: Podium<br><br><b>09:30 - 09:45</b><br><b>Cultivating Diversity in Nursing Through Community Partnerships: The IMAGINE Summer Success Academy for Mentorship and Academic Success</b><br><u>Dr. Myjal Garner, Dr. Jerrica V. Ampadu, Dr. Annie Imboden, Dr. Bernadette Sobczak, Dr. Amelia Perez</u><br><br><b>09:45 - 10:00</b><br><b>Engaging Students in Community/Public Health Nursing Using a Scaffolded Approach</b> | <b>Innovative Approaches &amp; Discovery</b><br>Palmetto Breakout 1<br>Presentation type: Podium<br><br><b>09:30 - 09:45</b><br><b>Leveraging Collaboratory Community Assessments to Strategically Guide University Service-Learning Projects</b><br><u>Dr. Judy Gregg</u><br><br><b>09:45 - 10:00</b><br><b>"Discovery and Application of Health Equity Through Community Engagement, Art and Inclusive Conversations"</b><br><u>Dr. Michelle Spencer, Dr. Yvette Conyers</u><br><br><b>10:15 - 10:30</b><br><b>Innovative Gamification in Community Public Health</b> | <b>Program and Educational Evaluation</b><br>Palmetto Breakout 2<br>Presentation type: Podium<br><br><b>09:30 - 09:45</b><br><b>Evaluation of Chat GPT Artificial Intelligence Dialogues and Virtual Simulated Scenarios to Prepare Baccalaureate Nursing Students for a Live Telehealth Clinical Practicum</b><br><u>Dr. Lorena Paul</u><br><br><b>09:45 - 10:00</b><br><b>Evaluation of Artificial Intelligence – Powered Didactic Assignments to Facilitate Interactive learning and Practical Applications of Clinical Knowledge among</b> |

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|               |  | <p><b>Post Incarceration through an Academic Practice Partnership</b><br/> <u>Sheila Leen</u>, Dr. Erin Miller, Dr. Christina Manheimer, Dr. Angela Moss</p> | <p><u>Alisa Hearl</u>, Dr. Florence Weierbach, Dr. Cindy Phillips, Kelly Strickland</p> <p><b>10:00 - 10:15</b><br/> <b>The Relationships Between Childhood Experiences, Disaster-Related Prenatal Stress, and Pregnancy Outcomes</b><br/> <u>Ms. Karen Towne</u>, Dr. Barbara Polivka</p> <p><b>10:15 - 10:30</b><br/> <b>Detecting and Deterring Fraudulent Responses in Online Surveys: A Proactive Approach</b><br/> <u>Ms. Karen Towne</u>, Dr. Barbara Polivka</p> | <p><b>Nursing Education: Exploring the U.S. Healthcare System Through Virtual Escape Rooms</b><br/> <u>Assistant Professor Sun Young Park</u></p> | <p><b>Baccalaureate Nursing Students</b><br/> <u>Dr. Lisabeth Searing</u>, <u>Assistant Professor Lorena Paul</u></p> <p><b>10:00 - 10:15</b><br/> <b>Benefits of use of Collective Impact Model in the Partnering to Transform Health Outcomes with Persons with Intellectual and Developmental Disabilities Program</b><br/> <u>Dr Sarah Ailey</u>, Dr. Dianne Cooney Miner</p> <p><b>10:15 - 10:30</b><br/> <b>Building Capacity for Planetary Health First Aid and Climate Health Literacy</b><br/> <u>Dr. Gina Alexander</u></p> |
| 10:30 - 10:45 | Coffee Break   |  |  |   |   |
| 10:45 - 11:45 | <p><b>Impact of a Disaster Preparedness Program Co-Created by Two International Schools of Nursing: A Case Study in De-Colonizing Global Health Nursing</b><br/> <u>Dr. Emma Mitchell</u>, Dr. Katy Hall, Ms. Samantha Hudgins, Mr. Andrew Guertler, Mr. Ryne Ackard, Mr. Michelet McLean Estrada, Directora Diana Hodgson</p> |  |  |   |   |
| 11:45 - 12:45 | <p><b>Integrating Competency-Based Education Strategies and AI to Enhance Community and Public Health Nursing Education</b><br/> <u>Dr. Stephanie Fisher</u>, Dr. Joy Hoffman, Dr. Jody Spiess, Dr. Stephanie Duea, Dr. Lori Sigmon</p>  |  |  |   |   |
| 12:45 - 13:00 | Closing Message  |  |  |   |   |